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COURSE CODE	CATEGORY	COURSE					TEACHING & EVALUATION SCHEME THEORY PRACTICAL				
		NAME	L	1	r	CREDIT	END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO 601	Compulsory	International Economics	5	-	-	5	60	20	20	-	-

 $\label{eq:Legends: L-Lecture; T-Tutorial/Teacher Guided Student Activity; P-Practical; C-Credit; Q/A-Quiz/Assignment/Attendance, MST Mid Semester Test.$

Course Objectives:

- 1. Understand to learn the fundamental theories of international economics.
- 2. To understand the international trade system and their implications for the national economy in modern days.

Course Outcomes:

- 1. Enabled with the various reasons for countries engagement in international trade, including the direction and volume of trade between nations.
- 2. To comprehend international factors of mobility.
- 3. To analyze current issues and policies using the concepts of international economy.

Contents

UNIT I: Introduction and Theories of International Trade

Meaning and Importance of International Economics; Distinction Between Internal and International Trade; Theories of Absolute Cost Advantage and Comparative Cost; Heckscher-Ohlin model of trade; Leontief Paradox.

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UNIT II: Trade and Commercial Policy

Terms of Trade: Various Concepts of Terms of Trade; Factors Affecting and Deterioration in Terms of Trade; Gains from Trade; Free Trade v/s Protectionist Policy; Tariffs and Quotas : Meaning, Types, Effects. Concept of Optimum Tariff.Offer Curves

UNIT III: Balance of Payment

Concepts and Components of Balance of Trade and Balance of Payments; Consequences of Disequilibrium and Various Measures to Correct Deficit in the Balance of Payments; Devaluation: Merits and Demerits.

UNIT IV: India's Foreign Trade

Trends of Exports and Imports of India; Composition of India's Foreign Trade, Recent Changes in the Composition and Direction of Foreign Trade; Causes and Effects of Persistent Deficit in the Balance of Payments

UNIT V: Foreign Investments

Foreign Capital: Role and Sources of Foreign Capital, Impact of Foreign Capital in India, Recent Investments by India; FDI; Types & Methods; Multinational Corporations MNC's):Features and Classification, MNCs and Developing Countries, Role of Multinational Corporations in India.

Suggested Readings:

- 1. Mithani, D.M.(2018). *International Economcs*. Mumbai: Himalaya Publishing House
- Paul, Krugman; Maurice. Obstfeld; Marc, Melitz,(2012). *International Economics: Theory and Policy*. 9th edition. Addison-Wesley: Pearson Education Indian Edition
- 3. Salvatore ,Dominic.(2011). *International* Economics- *Trade and Finance*, 10th edition .Salvatore: John Wiley International Student Edition

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COURSE CODE	CATEGORY	COURSE	L	т	Р	STI	TEACHING &EVALUATION SCHEMETHEORYPRACTICAL				
		NAME	L	1	r	CREDITS	END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO 602	Compulsory	Labour Economics	5	I	-	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A - Quiz/Assignment/Attendance, MST mid SEM Test.

Course Objectives:

- 1. To make students understand the characteristics of Indian labor Market.
- 2. To make them understand the Policy and problems of labors in India.

Course Outcomes:

- 1. Enabled to comprehend the Industry Labour relations.
- 2. Enabled to understand the socio economic roles of trade unions in India.

Contents

UNIT I: Introduction

Meaning, Concept, Significance and Peculiarities of Labour. Nature; Scope and Importance of Labour Economics; Characteristics of Indian Labour Market.

UNIT II: Wage Determination

Marginal Productivity Theory, Theory of Collective Bargaining, Modern Theory of Wages, Minimum Wage and Fair Wage, Evolution and Features of Wage Policy in India.

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UNIT III: Migration and Absenteeism

Approaches to Labour Migration, Trends & Effects of Migration, Absenteeism to Industrial Labour in India: Causes, Effects and Remedies, Labour Turnover: Trends in India

UNIT IV: Industrial Relations.

Labour Unions in India: Growth, Pattern, Structure and Achievements of Labour Union in India; Causes of Industrial Disputes and their Settlement ,Preventive Mechanism; Introduction of Factories act 1947, Compensation Act, Social Security Measures

UNIT V: Labour Market Reforms

Exit Policy, Child Labour Policy in India, Problems and Policy of Female Workers in India; Labour Relations in India; Contract Labour.

Suggested Readings:

- 1. Datt, G. (1996). *Bargaining Power, Wages and Employment: An Analysis of Agricultural & Labour Markets in India*. New Delhi: Sage Publications
- 2. Hajela,P.D. (1998). *Labour Restricting in India: A Critique of the New Economic Policies*. New Delhi :Commonwealth Publishers
- 3. Jhabvala, R; Subrahmanya, R.K.(2000).*The Unorganised Sector : Work Security and Social Protection*. New Delhi: Sage Publications
- 4. Lester ,R.A.(1964). Economics of Labour. 2nd Edition. New York: McGraw-Hill
- 5. Papola, T.S; Ghosh, P.P; Sharma.A.N.(1993). *Labour, Employment and Industrial Relations in India*. New Delhi: B.R. Publishing Corporation
- 6. Venkata Ratnam, C.S. (2001). *Globalization and Labour- Management Relations : Dynamics of Changes.* New Delhi : Sage Publications/Response Books

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		NAME	L			CREDITS	END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO 603	Compulsory	Industrial Economics	5	I	-	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Objectives:

- 1. To understand the characteristics of Indian Industries.
- 2. To have an insight into the policy and problems of Indian industry of India.

Course Outcomes:

- 1. Comprehend the Industrial scenario of India
- 2. Comprehend the contribution of Industry in Indian Economy.
- 3. Enable to understand the various Indian Industry regulation

Contents

UNIT I: Types of Industries

MSMEs, Large Scale Industry, Role of Public Sector in Indian Economy, Private Sector Industries.

UNIT II: Policies of Industrial Development and Industrial Location

Industrial Policies of 1948, 1956, 1991, Alfred Weber's Theory and Sargent Florence Theory of Industrial Location

UNIT III: Industrial Finance BIFR, SIDBI, Commercial Banks, IFCI, NABARD, EXIM Bank, SFC.

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UNIT IV: Diversification, Vertical Integration and Merger

Definitions, Motives for Diversification, Vertical Integration and Merger, Measurement Approaches.

UNIT V: Industrial Sickness in India

Definition of Industrial Sickness, Magnitude of Sickness, Causes and Consequences of Industrial Sickness, Remedial Measures

Suggested Readings:

- 1. Barthtwal,R.R. (2015). *Industrial Economics: An Introductory Textbook*. New Delhi: New Age International Publishers
- 2. Mukherjee ,D.(1997). *Indian Industry: Policies and Performance*. New Delhi: Oxford University Press
- 3. Seth, Ranjana (2010). Industrial Economics. New Delhi: Ane Books Private Ltd

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COURSE		GOUDGE	_			ITS	TEACHING &EVALUATION SCHEMETHEORYPRACTICAL					
COURSE CODE	CATEGORY	COURSE NAME	L	Т	Р	CRED	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
BAHN604	SOCIAL SCIENCE, ARTS&HUM	Comprehensive Viva Voce	0	-	-	4	0	0	0	100	-	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Objectives:

- 1. To provide an opportunity for students to apply theoretical concepts in real life situations
- 2. Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes:

1. The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.

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		CONDE	-			SLI	TEACHING & EVALUATION SCHEME THEORY PRACTICAL					
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
BAHN605	SOCIAL SCIENCE, ARTS&HUM	Research Project II	0	-	10	5	0	0	0	60	40	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Objectives:

- 1. To enable a student to prepare tools for the study.
- 2. To implement the tools in the study area.
- 3. To enable students to arrange the data in tabular and graphical forms.
- 4. To enable students to learn and apply various statistical tools.

Course Outcome:

- 1. The students will be able to learn presentation of data in a specified format.
- 2. The students will be able to draw inferences from the data.
- 3. The students will be able to write a research report on the basis of collected data.

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Submission and marking Guidelines

At the end of VI Semester the student will submit Project Report of his project on the following guidelines:

- The students will submit the Final MRP of the proposed research and a duly constituted Committee will take the decision regarding the relevance and authenticity of MRP and allowing a student to opt for it.
- 2. The student will be required to submit the final project report in the hard bound form in the number specified by the Institute.
- 3. Research Project (RP) will carry a maximum of 100 marks out of which, 40 marks will be for the Internal valuation and External will be of 60 marks A panel of external and internal examiners will jointly award both of these components of marks.

The Director/Head of the Institution will appoint the external examiner.

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